## 5<sup>th</sup> Grade Weekly Updates

Week of November 27-December 1

Week of November 27-Wednesday December- Book Study

Because of Winn-Dixie

Wednesday, Dec. 20- End of Quarter 3, last day of school before Winter Break

Science and Social Studies- Mrs. Totty

This is week 3 of science for the 2<sup>nd</sup> Quarter. We will be comparing chemical and physical changes in matter. We will see how the properties of matter change in different circumstances.

Homework on Monday - definitions of the following terms: chemical properties, chemical change, chemical reaction, reactant, product and precipitate

Important Dates for Science/Social Studies

Weeks of Nov. 27 and Dec. 4- Science

Weeks of Dec 11 and 18<sup>th</sup>- combination of social studies and science;

Friday, December 15- Science Mastery Connect

### Mr. Wardlow – English Language Arts

**5.RL.CS.4** 5.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone

**SWBAT** identify and define word parts IOT determine the meaning of unfamiliar words and phrases used in text, including figurative language such as metaphors and similes.

**SWBAT** identify context clues IOT determine the meaning of unfamiliar words and phrases used in text, including figurative language such as metaphors and similes.

SWBAT identify and explain sound devices used in text IOT analyze their impact on meaning and tone.

#### **Vocabulary Quiz Every Friday**

**Stories:** 

#### **Book Study: Because of Winn-Dixie**

"How Do I Hold the Summer?,"

"Catching a Fly," and "When I Dance" (Lyric and Free Verse Poetry)

"Words Free as Confetti" and "Dreams" (Lyric and Free Verse Poetry)

#### Vocabulary: Week 14

Environmental Groups- organizations that work to protect the natural world

**Natural Resources**- materials or substances such as minerals, forests, water, and fertile land that can be used again

Flora- plant life

Fauna- animal life

**Sustainable Development-** When people are finding ways to use the resources of the rainforest without destroying it

Sap- a syrup like substance that comes from tress and is used to make rubber products

Tap- to collect

Reserves- areas set aside for specific economic activities

Clear-cut- cut down all of the trees in an area

Nutrients- substances that make a field fertile

Noredink: Adverbs

Commonlit: Magic Noodles

# 5<sup>th</sup> Grade Weekly Updates

# Mrs. Barringer- Math

Important Dates

11.28- Topic 6 Study Guide Due

11.29-Topic 6 Assessment

12.1- Second Quarter Extra Credit Assignment Comes Home

12.4- Topic 7 Study Guide Comes Home

12.11- Math Mastery Connect

12.13- Topic 7 Study Guide Due

12.18- Second Quarter Extra Credit Assignment Due

Topic 7 Use Models and Strategies to Decimal Numbers

5.NF.A.2 Solve contextual problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result 2/5 + 1/2 = 3/7, by observing that 3/7 < 1/2.

5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12 or 3/5 + 7/10 = 6/10 + 7/10 = 13/10

Topic 7 Lesson 1 Estimate sums and differences of fractions

Topic 7 Lesson 2 Find Common Denominators

Topic 7 Lesson 3 Add Fractions with Unlike Denominators

Topic 7 Lesson 4 Subtract Fractions with Unlike Denominators

Multiplication Fact Fluency is IMPERATIVE for success this year. Please practice nightly for 5-10 minutes. As we move into fractions fact fluency is key.

Students may complete IXL Lessons at home using any computer. Passwords have been distributed. The list of lessons for the week of Nov. 27 are: L 1-5 Adding and subtracting decimals with unlike denominators **These are not mandatory**, simply extra practice.

### How does my student log in?

- 1. www.edugoodies.com.scs
- 2. Clever
- 3. C. Magbee's Page
- 4. IXL
- 5. Sign In
- 6. Hover on Learning
- 7. Select Recommended by Your Teacher to see lessons.

The Code Word this week is fractions. How can I use multiplication to change the unit of a fraction?